

University of British Columbia – School of Kinesiology – 2024W Term 1

KIN 344: Leisure Services for Persons with a Disability (3 Credits) – (Previously KIN 367)



UBC's Point Grey Campus is located on the traditional, ancestral, and unceded territory of the xwməθkwəy̓əm (Musqueam) people. The land is situated on what has always been a place of learning for the Musqueam people, who for millennia have passed on in their culture, history, and traditions from one generation to the next on this site.

Indigenous Land Map Link <https://geo.aadnc-aandc.gc.ca/cippn-fnpim/index-eng.html>

Course Structure	Tuesdays – Combination of lectures, group work, and self-directed work.
Time & Location	Your attendance is expected and necessary for you to participate in discussion activities - follow the course schedule, read the material for each topic before class, and arrive on time.
Course Website	All correspondence for the course will be posted on the KIN 344 Canvas course website (https://canvas.ubc.ca): use your CWL to login. You are responsible for regularly checking the website to be aware of any updates or changes to the course content, schedule, or learning activities.
Instructor	<p>Course Instructor – Janka Corewyn (she, her, hers) janka.samuhel-corewyn@ubc.ca Regular Office Hours: Thursdays after class or by appointment</p> <p>Course Teaching Assistants Taylor Unger - taylor.unger@ubc.ca Kailan Tang - kailan.tang@ubc.ca</p>

Course Description

The goals of the course are to review policies, definitions, and access relating to leisure opportunities for persons with a disability. Particular focus will be placed on study current delivery and barriers to equitable leisure access.

Instructor Bio

I am a practitioner in the field of sports and recreation. I was an elite athlete and represented Canada on the international stage in Swimming. After my swimming career, I worked for the Vancouver Park Board for almost 48 years. During this time, I provided sport and recreation opportunities for diverse populations. As well, I have been teaching at UBC as a School of Kinesiology sessional instructor for 29 years. I take my expertise and translate it into active class delivery that includes theory, research, and experiential learning.

Learning Material

There is not a required textbook for the course, however, there will be a series of references on the course outline; <https://canvas.ubc.ca>. Students will be responsible for having access to these notes.

Learning Outcomes

As an **instructor**, I will be responsible for integrating instructional strategies that support collaborative and active learning and accommodate students' different learning styles, as a **student** you will be responsible for developing new knowledge by directly engaging in critical dialogue and self-directed inquiry with your classmates: **together**, we will both be responsible for ensuring respectful, engaging, inclusive, effective, and productive learning environment. If you are unable to attend class, please take responsibility for getting the class discussion material from a classmate.

Topics of Discussion:

1. The components, considerations, and implementation of policies relating to leisure opportunities and persons with a disability.
2. Policy understanding of current leisure opportunities for persons with a disability.
3. The access barriers to leisure opportunities for persons with a disability.

Learning Activities

The course will have three main learning platforms: The first, will be self-directed learning, where students will read reference material and answer questions; The second, will be the lecture presentation platform; The third, will be student discussion of relevant material. The material will be reviewed and documented by all students.

Assessment Type	Weight %
BCRPA – CAN On-line course –	20%
Group Presentations	10%
Group Discussion Summaries and Weekly Assignments - Ongoing	10%
Inclusive Physical Activity Group Assignments –	10%
Final Individual Assignment –	10%
Mid Term –	15%
Final Exam	25%
Total [must complete all assessments successfully (50%+) to successfully complete the course] LATE SUBMISSIONS WILL BE SUBJECT TO PENALTIES	100%

Dates	Topics
	<p>Introduction and Course Information</p> <ul style="list-style-type: none"> Course objectives Course evaluation Sport and Recreation Organizations Introduction Introduction to Definitions <p>#1 Assignment – Canada’s Disability Inclusion Action Plan 2022 https://www.canada.ca/en/employment-social-development/programs/disability-inclusion-action-plan/action-plan-2022.html</p>
	<p>Definitions</p> <ul style="list-style-type: none"> Definitions Weekly Assignment expectations Canada’s Disability Inclusion Action Plan Recap Presenter Summary <p>#2. Assignment – Accessible Canada Act https://www.accessibilitychrc.ca/en/overview-accessible-canada-act</p>
	<p>1. Definitions and Term of Reference</p> <ul style="list-style-type: none"> <i>Sport Organization Selection for SWOT Analysis Term Paper</i> Review Vocabulary and Definitions Canadians with Disabilities American Disability Act Accessible Canada Act Recap Accessibly BC Act <p>#3. Assignment – Accessible BC Act https://www.bclaws.gov.bc.ca/civix/document/id/complete/statreg/21019 Michael Coss – Individual with a Disability @ 5:00pm</p>
	<p>2. Term of Reference</p> <ul style="list-style-type: none"> Disability Model Policy and Act Development Popular Sport Alternatives Enabling Citizenship <p>#4. Assignment - Accessible BC Act: Overview and Implications for Organizations https://civiclegal.ca/wp-content/uploads/2023/09/CircuLAWr-Sep2023-Accessible-BC-Act-Overview-and-Implications.pdf</p> <p>#5. Assignment – Requirements for Local Governments under the Accessible BC Regulation https://www.sparc.bc.ca/wp-content/uploads/2023/05/Requirements-Accessible-B.C.-Regulation-for-UBCM.pdf Katie Ashley – CAN @ 4:00pm</p>
	<p>3. Term of Reference and History</p> <ul style="list-style-type: none"> History <p>Laura Track – Community Legal Assistance Society of BC @ 5:00pm</p>
	<p>4. History</p> <ul style="list-style-type: none"> History Universal Design – 101 <p>#6. Assignment –</p>

	<p>Developing Your First Accessibility Plan – A Guide for BC Prescribed Organizations https://bcaccessibilityhub.ca/wp-content/uploads/2023/02/Creating-Your-First-Accessibility-Plan-A-Guide-for-Prescribed-Organizations-Accessible-UA.pdf Daniel Bahrami – BC Wheelchair Sports @ 4:00pm</p>
	<p>5. Needs Assessment Universal Design and Duty to Accommodate Needs Assessment Accessible YVR Making Friends #7. Assignment – Community Living BC’s Accessibility Plan 2023-2026 https://www.communitylivingbc.ca/wp-content/uploads/Community-Living-BCs-Accessibility-Plan-2023-2026.pdf #8. Assignment – BC Housing Accessibility Plan https://www.bchousing.org/sites/default/files/media/documents/BC-Housing-Accessibility-Plan.pdf Donovan Tildesley - Paralympian @ 5:30pm Regan Garrett – Inspirehealth @ 4:00pm</p>
	<p>6. Access Leisure Access BC Access Policy Guidelines Education in BC Integrated Access Integrated Access and Disability Stereotyping SPARC BC Family Caregivers and Leisure: An Oxymoron Recap Arnold Cheng – Accessibility Specialist @ 4:00pm #9. Assignment – Developing EDI policies for Sport Organizations https://coach.ca/sites/default/files/documents/2024-07/developing-equity--diversity--and-inclusion--edi--policies.pdf</p>
	<p>7. Access and Sport Policy Importance of Physical Activity Sport Policy Sport Policy and People with Disabilities Competition for CWD BCRPA CAN On-Line Course Assignment</p>
	<p>8. Sport Policy and Health Act Health Canada Social Determinants of Health: The Canadian Facts 9. Course Final discussion and Review</p>
	<p>Final Individual Assignment –</p>

Learning Resources

The Faculty of Education has a number of resources to support learning. These are available here [Learning Resources](#).

University Policies

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious and cultural observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available at [Student Policy and Resource Support](#).

All UBC students are expected to behave as honest and responsible members of an academic community. Breach of those expectations or failure to follow the appropriate policies, principles, rules, and guidelines of the University with respect to academic honesty may result in disciplinary action. It is your responsibility to become familiar with the University of British Columbia's Academic Honesty and Plagiarism Policies, as well as the Student Declaration and the consequences of violating these policies.

Learning Analytics

Some of the learning technologies used for your course may collect and analyze information about your activity in this course. The purpose of the learning analytic data is used to support teaching, learning, and student success. If you have questions or would like to learn more about learning analytics project at UBC visit the [UBC Learning Analytics site](#).

Accessibility

If you have any challenges accessing materials that will impact your success in this course, [UBC's Centre for Accessibility](#) can support your needs by providing appropriate accommodations to support you. Or Email: accessibility@ubc.ca

Students whose attendance or performance may be severely affected by medical, emotional, or other disabilities, should consult with the instructor early in the term (or as soon as possible) to discuss any special accommodations that might be needed in order to complete course requirements. Supportive documentation from either the Disability Resources Centre or a physician must be submitted to the Undergraduate Advising Office.

The University accommodates students whose religious obligations conflict with attendance, submitting assignments, or completing scheduled tests and examinations. A list of religious holidays involving fasting, abstention from work or study, or participation in all day of fixed-time activities is available at [Religious and Cultural Accommodations](#). Any accommodations required should be communicated to the course instructor **during the first two weeks of the term**.

Copyright

All materials of this course (course handouts, lecture slides, assessments, course readings, assignments etc.) are the intellectual property of the Course Instructor and to be used in this course. Redistribution of these materials by any means without permission of the Course Instructor constitutes a breach of copyright and may lead to academic discipline.