

# Syllabus

## KIN 344: Leisure Services for Persons with a Disability (3 Credits) – (Previously KIN 367)

### Section 001 -September 7<sup>th</sup> – December 7<sup>th</sup>, 2023



UBC's Point Grey Campus is located on the traditional, ancestral, and unceded territory of the xwməθkwəy̓əm (Musqueam) people. The land is situated on what has always been a place of learning for the Musqueam people, who for millennia have passed on in their culture, history, and traditions from one generation to the next on this site.

<b>Course Structure</b>	<b>Thursday</b> – Combination of lectures, group work, and self-directed work.
<b>Time &amp; Location</b>	Thursday 4:00 – 6:50pm in Pharmaceutical Science Building 1101 @ 2405 Wesbrook Mall. Your attendance is expected and necessary for you to participate in discussion activities - follow the course schedule, read the material for each topic before class, and arrive on time.
<b>Course Website</b>	All correspondence for the course will be posted on the KIN 344 Canvas course website ( <a href="https://canvas.ubc.ca">https://canvas.ubc.ca</a> ): use your CWL to login. You are responsible for regularly checking the website to be aware of any updates or changes to the course content, schedule, or learning activities.
<b>Instructor</b>	<p><b>Course Instructor</b> – Janka Corewyn (she, her, hers)  <a href="mailto:janka.samuhel-corewyn@ubc.ca">janka.samuhel-corewyn@ubc.ca</a>            Regular Office Hours: Thursdays after class or by appointment</p> <p><b>Course Teaching Assistants</b>            Kieran McBride - <a href="mailto:kieran.mcbride14@gmail.com">kieran.mcbride14@gmail.com</a>            Kailan Tang - <a href="mailto:kailan.tang@ubc.ca">kailan.tang@ubc.ca</a>            Owen Payne - <a href="mailto:owen.payne@ubc.ca">owen.payne@ubc.ca</a></p>

### Course Description

The goals of the course are to review policies, definitions, and access relating to leisure opportunities for persons with a disability. Particular focus will be placed on study current delivery and barriers to equitable leisure access.

### Instructor Bio

I am a practitioner in the field of sports and recreation. I was an elite athlete and represented Canada on the international stage in Swimming. After my swimming career, I worked for the Vancouver Park Board for almost 45 years. During this time, I provided sport and recreation opportunities for diverse populations. As well, I have been teaching at UBC as a School of Kinesiology sessional instructor for 28 years. I take my expertise and translate it into active class delivery that includes theory, research, and experiential learning.

### Learning Material

There is not a required textbook for the course, however, there will be a series of references on the course outline; <https://canvas.ubc.ca>. Students will be responsible for having access to these notes.

### Learning Outcomes

As an **instructor**, I will be responsible for integrating instructional strategies that support collaborative and active learning and accommodate students' different learning styles, as a **student** you will be responsible for developing new knowledge by directly engaging in critical dialogue and self-directed inquiry with your classmates: **together**, we will both be responsible for ensuring respectful, engaging, inclusive, effective, and productive learning environment. If you are unable to attend class, please take responsibility for getting the class discussion material from a classmate.

### Topics of Discussion:

1. The components, considerations, and implementation of policies relating to leisure opportunities and persons with a disability.
2. The access barriers to leisure opportunities for persons with a disability.
3. Policy understanding of current leisure opportunities for persons with a disability.

### Learning Activities

The course will have three main learning platforms: The first, will be self-directed learning, where students will read reference material and answer questions; The second, will be the lecture presentation platform; The third, will be student discussion of relevant material. The material will be reviewed and documented by all students.

Assessment Type	Weight %
S.W.O.T Analysis Document – Due November 16 <sup>th</sup> , 2023	15%
S.W.O.T Analysis Student Presentation (3 dates – November 16, 23 and 30)	10%
Group Discussion Summaries and Weekly Assignments on going	10%
Mighty Link Group Discussion Assignments – Due November 2 <sup>nd</sup> , 2023	10%
Final Individual Assignment – Due December 8 <sup>th</sup> , 2023	15%
Mid Term – October 12 <sup>th</sup> - during class – 6:30-7:15pm	15%
Final Exam (during December TBA)	25%
<b>Total [must complete all assessments successfully (50%+) to successfully complete the course] LATE SUBMISSIONS WILL BE SUBJECT TO PENALTIES</b>	100%

## Schedule

Dates	Topics
Sep 7	<p><b>Introduction and Course Information</b></p> <ul style="list-style-type: none"> <li>Course objectives</li> <li>Course evaluation</li> <li>Sport and Recreation Organizations Introduction</li> <li>Introduction to Definitions</li> </ul> <p><b>#1 Assignment – Due September 14</b></p> <p>Federal Disability Reference Guide  <a href="https://www.canada.ca/content/dam/esdc-esdc/migration/documents/eng/disability/arc/reference_guide.pdf">https://www.canada.ca/content/dam/esdc-esdc/migration/documents/eng/disability/arc/reference_guide.pdf</a></p>
Sep 14	<p><b>1. Definitions</b></p> <ul style="list-style-type: none"> <li><i>Sport Organization Selection for SWOT Analysis Term Paper</i></li> <li>Vocabulary and Definitions</li> <li>Federal Disability Reference Guide Recap</li> </ul> <p><b>#2. Assignment – Due September 21</b></p> <p>Accessible Canada Act  <a href="https://laws-lois.justice.gc.ca/eng/acts/A-0.6/">https://laws-lois.justice.gc.ca/eng/acts/A-0.6/</a></p>
Sep 21	<p><b>2. Term of Reference</b></p> <ul style="list-style-type: none"> <li>Canadians with Disabilities</li> <li>American Disability Act</li> <li>Accessible Canada Act</li> <li>Disability Model</li> <li>Policy and Act Development</li> <li>Popular Sport Alternatives</li> <li>Enabling Citizenship Recap</li> </ul> <p><b>#3. Assignment - Due September 28</b></p> <p>Enabling Citizenship  <a href="https://cihr-irsc.gc.ca/e/documents/ce_handbook_e.pdf">https://cihr-irsc.gc.ca/e/documents/ce_handbook_e.pdf</a></p> <p><b>September 21<sup>st</sup> - @4:00pm Arnold Cheng – Spectrum Ability</b></p>
Sep 28	<p><b>3. Term of Reference</b></p> <p><b>#4. Assignment – Due October 5</b></p> <p>Universal Design - 101  <a href="https://www.rickhansen.com/news-stories/blog/universal-design-101">https://www.rickhansen.com/news-stories/blog/universal-design-101</a></p> <p><b>September 28<sup>th</sup> - Guest Presentation</b></p>
Oct 5	<p><b>4. History</b></p> <ul style="list-style-type: none"> <li>History</li> <li>Universal Design – 101 Recap</li> </ul> <p><b>#5. Assignment – Due October 19</b></p> <p>Making Friends Within Inclusive Community Recreation Programs  <a href="https://libres.uncg.edu/ir/uncg/f/S_Schleien_Making_2003(MULTI%20UNCG%20AUTHORS).pdf">https://libres.uncg.edu/ir/uncg/f/S_Schleien_Making_2003(MULTI%20UNCG%20AUTHORS).pdf</a></p> <p><b>October 5<sup>th</sup> - @ 4:00pm Michael Coss - PWD</b></p>
Oct 12	<p><b>Midterm – 6:00-6:45pm</b></p>
Oct 12/19	<p><b>5. Needs Assessment</b></p> <ul style="list-style-type: none"> <li>Universal Design and Duty to Accommodate</li> <li>Needs Assessment</li> <li>Accessible YVR</li> </ul>

	<p>Making Friends Recap</p> <p><b>#6. Family Caregivers and Leisure: An Oxymoron? – Due October 26</b>  <a href="https://libres.uncg.edu/ir/uncg/f/L_Bedini_Family_2002.pdf">https://libres.uncg.edu/ir/uncg/f/L_Bedini_Family_2002.pdf</a>  <b>October 12<sup>th</sup> - @ 4:00pm</b> Laura Track – Community Legal Assistance Society  <b>October 19<sup>th</sup> - @ 4:00pm</b> Katie Ashley - CAN</p>
Oct 26/ Nov 2	<p><b>6. Access</b></p> <p>Leisure Access  BC Access Policy Guidelines  Education in BC  Integrated Access  Integrated Access and Disability Stereotyping  SPARC BC  Family Caregivers and Leisure: An Oxymoron Recap</p> <p><b>October 26<sup>th</sup> - 4:00pm</b> Reegan Garrett – InspireHealth and <b>@ 5:45pm</b> Donovan Tildesley - Paralympian  <b>November 2<sup>nd</sup> - @4:00pm</b> Michelle McDonell - BC Wheelchair Sports  <b>Mighty Link Group Discussion Assignment – Due November 2<sup>nd</sup>, 2023 by 11:59pm</b></p>
Nov 9	<b>Mid-term Break – No classes</b>
Nov 16/23	<p><b>7. Access and Sport Policy</b></p> <p>Importance of Physical Activity  Sport Policy  Sport Policy and People with Disabilities  Competition for CWD  Disability and Health Service Policy Recap</p> <p><b>November 16<sup>th</sup> Student Presentations</b>  <b>November 23<sup>rd</sup> Student Presentations</b>  <b>SWOT Analysis Group Assignment – Due November 16<sup>th</sup>, 2023 by 11:59pm</b></p>
Nov 30	<p><b>8. Sport Policy and Health Act</b></p> <p>Health Canada  <b>Student Presentations</b></p>
Dec 7	<p><b>9. Course Final discussion and Review</b></p> <p><b>Final Individual Assignment – Due December 8<sup>th</sup>, 2023 by 11:59pm</b></p>

## Learning Resources

The Faculty of Education has a number of resources to support learning. These are available here (<https://educ.ubc.ca/students/student-resources/>).

## University Policies

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious and cultural observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available here (<https://senate.ubc.ca/policies-resources-support-student-success> ).

## Learning Analytics

Some of the learning technologies used for your course may collect and analyze information about your activity in this course. The purpose of the learning analytic data is used to support teaching, learning, and student success. If you have questions or would like to learn more about learning analytics project at UBC visit the [UBC Learning Analytics site \(https://learninganalytics.ubc.ca/for-students/\)](https://learninganalytics.ubc.ca/for-students/).

## Accessibility

If you have any challenges accessing materials that will impact your success in this course, [UBC's Centre for Accessibility](#) can support your needs by providing appropriate accommodations to support you.

Web: <https://students.ubc.ca/about-student-services/centre-for-accessibility>

Email: [accessibility@ubc.ca](mailto:accessibility@ubc.ca)

## Copyright

All materials of this course (course handouts, lecture slides, assessments, course readings, assignments etc.) are the intellectual property of the Course Instructor and to be used in this course. Redistribution of these materials by any means without permission of the Course Instructor constitutes a breach of copyright and may lead to academic discipline.