

Syllabus

KIN 344: Leisure Services for Persons with a Disability (3 Credits) – (Previously KIN 367)

Section 001 -September 8th – December 1st, 2022



UBC's Point Grey Campus is located on the traditional, ancestral, and unceded territory of the xwməθkwəy̓əm (Musqueam) people. The land is situated on what has always been a place of learning for the Musqueam people, who for millennia have passed on in their culture, history, and traditions from one generation to the next on this site.

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| Course Structure | Thursday – Combination of lectures, group work, and self-directed work. |
| Time & Location | Thursday 4:00 – 6:50pm in Geography Building Room 100 – 1984 West Mall. Your attendance is expected and necessary for you to participate in discussion activities - follow the course schedule, read the material for each topic before class, and arrive on time. |
| Course Website | All correspondence for the course will be posted on the KIN 344 Canvas course website (https://canvas.ubc.ca): use your CWL to login. You are responsible for regularly checking the website to be aware of any updates or changes to the course content, schedule, or learning activities. |
| Instructor | Course Instructor – Janka Corewyn (she, her, hers) janka.samuhel-corewyn@ubc.ca Regular Office Hours: Thursdays after class or by appointment Course Teaching Assistants Ahmed Elsayed elsayed0x@gmail.com Maya Lily Willis-Fry mayawillisfry@gmail.com Samantha Graham srgraham@ualberta.ca |

Course Description

The goals of the course are to review policies, definitions, and access relating to leisure opportunities for persons with a disability. Particular focus will be placed on study current delivery and barriers to equitable leisure access.

Instructor Bio

I am a practitioner in the field of sports and recreation. I was an elite athlete and represented Canada on the international stage in Swimming. After my swimming career, I worked for the Vancouver Park Board for almost 45 years. During this time, I provided sport and recreation opportunities for diverse populations. As well, I have been teaching at UBC as a School of Kinesiology sessional instructor for 27 years. I take my expertise and translate it into active class delivery that includes theory, research, and experiential learning.

Learning Material

There is not a required textbook for the course, however, there will be a series of references on the course outline; <https://canvas.ubc.ca>. Students will be responsible for having access to these notes.

Learning Outcomes

As an **instructor**, I will be responsible for integrating instructional strategies that support collaborative and active learning and accommodate students' different learning styles, as a **student** you will be responsible for developing new knowledge by directly engaging in critical dialogue and self-directed inquiry with your classmates: **together**, we will both be responsible for ensuring respectful, engaging, inclusive, effective, and productive learning environment. If you are unable to attend class, please take responsibility for getting the class discussion material from a classmate.

Topics of Discussion:

1. The components, considerations, and implementation of policies relating to leisure opportunities and persons with a disability.
2. The access barriers to leisure opportunities for persons with a disability.
3. Policy understanding of current leisure opportunities for persons with a disability.

Learning Activities

The course will have three main learning platforms: The first, will be self-directed learning, where students will read reference material and answer questions; The second, will be the lecture presentation platform; The third, will be student discussion of relevant material. The material will be reviewed and documented by all students.

| Assessment Type | Weight % |
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| S.W.O.T Analysis Group Document – Due November 14 th , 2022 | 10% |
| S.W.O.T Analysis Student Presentation (3 dates – November 17, 24 and Dec 1) | 10% |
| Group Discussion Summaries and Weekly Assignments on going | 10% |
| Mighty Link Group Discussion Assignments – Due October 28 th , 2022 | 15% |
| Final Individual Assignment – Due December 7 th , 2022 | 15% |
| Mid Term – October 13 th - during class – 5:05-5:50pm | 15% |
| Final Exam (during December TBA) | 25% |
| Total (must complete all assessments successfully (50%+) to successfully complete the course) | 100% |

Schedule

| Dates | Topics |
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| Sep 8 | <p>Introduction and Course Information</p> <ul style="list-style-type: none"> Course objectives Course evaluation Sport and Recreation Organizations Introduction Introduction to Definitions <p>#1 Assignment – Due September 15</p> <p>Federal Disability Reference Guide https://www.canada.ca/content/dam/esdc-esdc/migration/documents/eng/disability/arc/reference_guide.pdf</p> |
| Sep 15 | <p>1. Definitions</p> <ul style="list-style-type: none"> <i>Sport Organization Selection for SWOT Analysis Term Paper</i> Vocabulary and Definitions Federal Disability Reference Guide Recap <p>#2. Assignment – Due September 22</p> <p>Accessible Canada Act https://laws-lois.justice.gc.ca/eng/acts/A-0.6/</p> |
| Sep 22 | <p>2. Term of Reference</p> <ul style="list-style-type: none"> Canadians with Disabilities American Disability Act Accessible Canada Act Disability Model Policy and Act Development Popular Sport Alternatives Enabling Citizenship Recap <p>#3. Assignment - Due September 29</p> <p>Enabling Citizenship https://ccednet-rcdec.ca/sites/ccednet-rcdec.ca/files/handbook_on_citizen_engagement.pdf</p> <p>September 22nd - @ 4:00pm Guest Presentation – Arnold Cheng – Spectrum Ability</p> |
| Sep 29 | <p>3. Term of Reference</p> <p>#4. Assignment – Due October 6</p> <p>Universal Design - 101 https://www.rickhansen.com/news-stories/blog/universal-design-101</p> <p>September 29th @5:45pm - Guest Presentation – Donovan Tildesley - Paralympian</p> |
| Oct 6 | <p>4. History</p> <ul style="list-style-type: none"> History Universal Design – 101 Recap <p>#5. Assignment – Due October 20</p> <p>Making Friends Within Inclusive Community Recreation Programs https://libres.uncg.edu/ir/uncg/f/S_Schleien_Making_2003(MULTI%20UNCG%20AUTHORS).pdf</p> <p>October 6th @ 5:30pm - Guest Presentation – Laura Track – Community Legal Assistance Society BC</p> |
| Oct 13 | <p>Midterm – 5:05-5:50pm</p> |
| Oct 13/20 | <p>5. Needs Assessment</p> <ul style="list-style-type: none"> Universal Design and Duty to Accommodate Needs Assessment Accessible YVR |

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| | <p>Making Friends Recap</p> <p>#6. Family Caregivers and Leisure: An Oxymoron? – Due October 27 https://libres.uncg.edu/ir/uncg/f/L_Bedini_Family_2002.pdf October 13th @4:00 - Guest Presentation – Michael Coss</p> |
| Oct 27/ Nov 3 | <p>6. Access</p> <p>Leisure Access BC Access Policy Guidelines Education in BC Integrated Access Integrated Access and Disability Stereotyping SPARC BC Family Caregivers and Leisure: An Oxymoron Recap</p> <p>#7. Disability and Health Service Policy – Due November 3 http://www.disabilitypolicyalliance.ca/wp-content/uploads/2016/06/Clara-and-Misirorowski-PPB-Report.pdf November 3rd – @ 4:00pm Guest Presentation – Dawn Livesley – Vancouver Park Board Mighty Link Group Discussion Assignment – Due October 28th, 2022 by 11:59pm</p> |
| Nov 10 | Reading Break Nov 9-11 - no class |
| Nov 17 | <p>7. Sport Policy</p> <p>Importance of Physical Activity Sport Policy Sport Policy and People with Disabilities Competition for CWD Disability and Health Service Policy Recap</p> <p>November 17th @ 4:00 - Guest Presentation – Chelsea Rogers – Special Olympics Student Presentations SWOT Analysis Group Assignment – Due November 14th, 2022 by 11:59pm</p> |
| Nov 24 | <p>8. Health Act and any catch up from previous classes</p> <p>Health Canada Student Presentations</p> |
| Dec 1 | <p>9. Final Course Discussion and Review</p> <p>Student Presentations Final Individual Assignment – Due December 7th, 2022 by 11:59pm</p> |

Learning Resources

The Faculty of Education has a number of resources to support learning. These are available here (<https://educ.ubc.ca/students/student-resources/>).

University Policies

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious and cultural observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available here (<https://senate.ubc.ca/policies-resources-support-student-success>).

Learning Analytics

Some of the learning technologies used for your course may collect and analyze information about your activity in this course. The purpose of the learning analytic data is used to support teaching, learning, and student success. If you have questions or would like to learn more about learning analytics project at UBC visit the [UBC Learning Analytics site \(https://learninganalytics.ubc.ca/for-students/\)](https://learninganalytics.ubc.ca/for-students/).

Accessibility

If you have any challenges accessing materials that will impact your success in this course, [UBC's Centre for Accessibility](#) can support your needs by providing appropriate accommodations to support you.

Web: <https://students.ubc.ca/about-student-services/centre-for-accessibility>

Email: accessibility@ubc.ca

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