

## **Teaching Assistant Job Description**

## COURSE: KIN 444 Exploring Alternative Methods for Teaching Games and Sports INSTRUCTOR: Janka Samuhel-Corewyn

This TA Job Description is provided for *reference purposes only*. It will be subject to changes as required. For more specific details and information, students are advised to contact the instructor directly, if they are offered the position. Current course scheduling is posted online.

**Course description:** We will analyze how to teach and coach sports games that involve the use of activities to stimulate and motivate cognitive and physical learning. We will examine the evolution of team game instruction and differences between skill-based and tactical-based approaches through literature review and practical discussion. We will learn how to design activities that are creative, innovative, challenging, and developmentally appropriate. As well, we will practice leadership skills especially in the area of sports games teaching and coaching. It is expected that all students will demonstrate a commitment to the objectives of the course by following the course policies and requirements. Furthermore, students are expected to adhere to the principles of equity, inclusion, and integrity throughout the duration of the course.

**Requirements:** As this is a once per week course and there are only 12 or 13 classroom sessions and 12-13 lab sessions. Attendance at all classes is mandatory to ensure the TAs understand the topic matter being discussed. During lecture sessions, the TAs will facilitate student group discussions. If needed, there is time allotted for the TAs to review materials and background information prior to in-class sessions.

In addition to marking 7-8 student assignments and 10-12 class reflection questions, the TAs will also be responsible for marking the midterm and final exams. The student assignments and exams will have a thorough answer key. Part of the TA's duties is also to review the midterm exam with students who request an appointment or during scheduled exam review office hours. For the lab, the TA will organize the equipment requests for the students and help set up the groups for the activities. The final requirements are to answer e-mails from students.

## **Division of Time by Duties:**

The following is an approximation of how the Teaching Assistant will divide their time for the course, but is subject to changes based on the needs of the course. *The total maximum working hours per term is* 184 hours.

Duties	Number of hours per term
Attendance in lectures and labs (13)	52 hours/term

Prep for class work (readings/reviewing reflection questions/misc. work/lab equipment)	32 hours/term
Marking Assignments	30 hours/term
Midterm Marking	20 hours/term
Prep and Invigilation Final Exam	3 hours/term
Final Exam Marking	30 hours/term
Student exam/quiz viewing	5 hours/term
Student communications/office hours (e-mail responses)	12 hours/term

- Salary for each appointment will be in accordance with current <u>CUPE 2278 rates</u>.
- Courses and TA requirements may be changed or cancelled due to budget or student enrolments. All applicants must ensure they will be available when the course is offered. Please review the <a href="course schedule site">course schedule site</a>.
- Interested Graduate students will be provided a link to the applications in May.
- For more information, please see <u>Teaching Assistantships</u>

UBC hires on the basis of merit and is committed to employment equity. We encourage qualified applicants to apply.