

University of British Columbia
School of Kinesiology
KIN 598 – Directed Field Studies in Kinesiology

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Acknowledgements

UBC's Point Grey Campus is located on the traditional, ancestral, and unceded territory of the xwməθkwəyəm (Musqueam) people. The land it is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on in their culture, history, and traditions from one generation to the next on this site.

This course allows graduate students to put into practice their knowledge of exercise science and/or health programming by working with a community partner. The Program Advisor must approve the placement, and it must satisfy a minimum of 60hrs of field time. Placements may occur in the areas of older adult exercise & fitness, youth exercise & fitness, rehabilitation (seniors/chronic disease), rehabilitation (athletes), coaching, sport psychology, fitness assessment, fitness and education, strength & conditioning, allied health (physiotherapy, occupational therapy, chiropractic), ergonomics, or other areas as appropriate. It is the graduate student's responsibility to seek out a potential mentor/supervisor.

Course Requirements:

- Approval of field study (role/responsibilities/aim and learning objectives) and mentor supervision.
- **Minimum of 60** hrs of mentorship work.
- Evaluation by mentor/supervisor filled out and returned to Program Advisor approximately 1wk before the end of the term.

Student Expectations:

- Identification of mentor/supervisor with Program Advisor prior to course registration.
- Receive mentorship, and be properly trained to safely and adequately fulfil responsibilities associated with their graduate student in Kinesiology trainee status.

- At all times act in a professional manner as a representative of the School of Kinesiology

Evaluation Methods:

This is a PASS/FAIL course.

Mentor/supervisor to fill out the following evaluation at the end of the term.

It is strongly recommended that the mentor/supervisor have a mid-term evaluation to offer the student some feedback and areas of improvement, if any.