Kinesiology 316: Mechanical Properties of Tissues - 2021W Term 2

Summary

The objective of this course is to provide the opportunity to explore the mechanics of biological tissues and to examine how the mechanical properties of the muscle work synergistically with tendons, bones and ligaments. Practical applications (workplace safety, training & clinical) of key concepts will be discussed in class.

Tuesdays & Thursdays: 14h – 15h30 Lectures (First 2 weeks on Zoom)
Most Thursday: 14h – 15h30 Case Studies

Instructor: Kayla Fewster
Teaching Assistants: Paul Belzner and Amin Nasrabadi

Prerequisites:

School of Kinesiology Core and third-year standing.

Required Reading

Review of biomechanical definitions provided on the web site (Canvas)
Readings: Lecture notes provided on the web site (Canvas).
On-line reading material provided on the web site (Canvas). The on-line reading material includes excerpt from:


Optional Readings available at the Library

Title: Skeletal Muscle Structure, Function & Plasticity
Author: Richard Lieber

Title: Neuromechanical Basis of Kinesiology
Author: Roger Enoka

Title: Low Back Disorders - Evidence-Based Prevention and Rehabilitation
Author: Stuart M McGill

Title: Basic Biomechanics of the Skeletal System
Authors: Margareta Nordin and Victor Frankel

* Formally KIN 351
Course Learning Objectives

1. Demonstrate a conceptual understanding of the elements of the human musculoskeletal system and how their properties interact during human movement and influence injury.
2. Be able to use the concepts of force-length, force-velocity, hysteresis, compression, tension, shear, stress, strain, Young's Modulus to explain musculoskeletal adaptation.
3. Apply knowledge of anatomy to describe human movement in both anatomical and mechanical terms and how it pertains to the biomechanics of injury.
4. Become familiar with the interaction of the mechanical properties of the musculoskeletal system as they affect human movement and relate these properties to real-world applications.
5. Become familiar with the conceptual framework for analysis of human movement and understand the physiological and biomechanical basis for recording electrical potentials from skeletal muscles using surface electrodes.
6. Have demonstrated personal and social responsibility towards class and case study participation.
7. Be able to facilitate active learning, critical thinking, and problem solving skills in the analysis of human musculoskeletal system.

Course Content (and tentative schedule)

Module 1 (Jan 11 & 13): Course Introduction & Biomechanical concepts

Module 2 (Jan 18 & 20): The Biomechanics of Injury & Kinematics and Models for Estimating Biomechanical measures

Module 3 (Jan 25 & 27): Introduction to Muscle Structure and Function & Electromyography


Case Study #1 (Feb 3)
Module 6 (Feb 8): Current topics on Muscle Mechanics (Guest Lecture)

Case Study #2 (Feb 10)
Module 7 (Feb 15): Locomotion in Biomechanics (Guest Lecture)

Case Study #3 (Feb 17)

Reading Week (Feb 22 & 24)

Review (Mar 1): Modules 1 – 7

Midterm (Mar 3)


Module 9 (Mar 15): Introducing the tendon: Structure and function & Electromechanical delay

Case Study #4 (Mar 17)

Module 10 (Mar 22): Biomechanics of biarticular muscles and muscle force measurement

Case Study #5 (Mar 24)
Module 11 (Mar 29): Medial-Lateral Control of Balance (Guest Lecture)
Case Study #6 (Mar 31)
Module 12 (April 5): The Vestibular System & Biomechaics (Guest Lecture)
Review (April 7)

Course Structure:

**Tuesday: synchronous lecture.** The *lecture component* will be a single 80-minute synchronous seminar per week on Tuesdays. The weekly seminars will include lecturing and discussions around pre-assigned topics. Students will be requested to prepare for these discussions with readings posted on Canvas before the beginning of the course.

**Thursday: case studies.** There will be six case studies throughout the term. Case studies will be posted a minimum of one week prior to the intended discussion. Students will be requested to prepare for these discussions by completing their own background research and readings as it pertains to the nature of the case. The objective of these activities is to introduce critical thinking surrounding real world scenarios within biomechanics.

The case study concepts and topics may not be directly applicable to lecture material but are intended to insight critical thinking surrounding the biomechanics of human tissues. One final case study will be assigned near the end of the term, to be submitted as a formal report following the design of the six example case studies completed in class. Any late submission will result in a 10% penalty per day.

**Final Due Date for Written Case Study Report: March 31 (23h59 PST)**

We will also offer office hours. This will provide an opportunity to address questions related to lecture material and provide support for the upcoming case study activities. Students are encouraged to attend office hours and ask questions about any material.

**WITHDRAWAL DATES**

Last day to withdraw without a W standing: January 22, 2021

Last day to withdraw with a W standing (course cannot be dropped after this date): March 4, 2022
Course Participation: personal and social responsibility

As there are tutorials and group discussions in this course, students are expected to participate actively in these activities and demonstrate leadership, critical contribution, interpersonal skills, support activities, punctual attendance, on-time completion of class activities, positive attitude and effort according to the following schedule.

Evaluation Profile

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<thead>
<tr>
<th>Learning objective</th>
<th>Methods (all required)</th>
<th>Value</th>
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<tbody>
<tr>
<td>1, 2, 3, 4, 5, 7</td>
<td>Written examinations (2)</td>
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<tr>
<td></td>
<td>Mid-term (Mar 4)</td>
<td>40</td>
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<tr>
<td></td>
<td>Final</td>
<td>40</td>
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<tr>
<td>3, 4, 6, 7</td>
<td>Final Case Study Report</td>
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<td></td>
<td>Total</td>
<td>20</td>
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<td>100 marks</td>
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Important Notes: If you miss the Mid-term for a valid reason, the marks will be transferred to the Final exam.

Attendance: Regular attendance is expected of students in all their classes (including lectures, tutorials, seminars, etc.). Students who neglect their academic work and assignments may be excluded from the final examinations. Students who are unavoidably absent because of illness or disability should report to their instructors on return to classes.

Instructor’s Technology Failing During Synchronous Meetings

If the instructor’s technology or internet connection fails during a synchronous meeting please carry on with the activity you are working on or if course content is being delivered please wait up to fifteen minutes or to the end of the scheduled class time (whichever comes first) to allow the instructor to resolve the issue. If the issue is not resolved within the outlined time period than students are free to ‘leave’ the Collaborate Ultra classroom and the instructor will follow up in a Canvas course announcement with next steps.
UNIVERSITY POLICIES

Academic Honesty and Standards

Academic honesty is essential to the continued functioning of the University of British Columbia as an institution of higher learning and research. All UBC students are expected to behave as honest and responsible members of an academic community. Breach of those expectations or failure to follow the appropriate policies, principles, rules, and guidelines of the University with respect to academic honesty may result in disciplinary action.

It is the student's obligation to inform themself of the applicable standards for academic honesty. Students must be aware that standards at the University of British Columbia may be different from those in secondary schools or at other institutions. If a student is in any doubt as to the standard of academic honesty in a particular course or assignment, then the student must consult with the instructor as soon as possible, and in no case should a student submit an assignment if the student is not clear on the relevant standard of academic honesty.

If an allegation is made against a student, the Registrar may place the student on academic hold until the President has made his or her final decision. When a student is placed on academic hold, the student is blocked from all activity in the Student Service Centre.

Resources to Support Student Success

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available on the UBC Senate website.

Academic Accommodation for Students with Disabilities

The University of British Columbia recognizes its moral and legal duty to provide academic accommodation. The University must remove barriers and provide opportunities to students with a disability, enabling them to access university services, programs, and facilities and to be welcomed as participating members of the University community. The University's goal is to ensure fair and consistent treatment of all students, including students with a disability, in accordance with their distinct needs and in a manner consistent with academic principles.

Students with a disability who wish to have an academic accommodation should contact Centre for Accessibility without delay.

Copyright

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Students Learning Outside of Canada

During this pandemic, the shift to online learning has greatly altered teaching and studying at UBC, including changes to health and safety considerations. Keep in mind that some UBC courses might cover topics that are censored or considered illegal by non-Canadian governments. This may include, but is not limited to, human rights, representative government, defamation, obscenity, gender or sexuality, and historical or current geopolitical controversies. If you are a student living abroad, you will be subject to the laws of your local jurisdiction, and your local authorities might limit your access to course material or take punitive action against you. UBC is strongly committed to academic freedom, but has no control over foreign authorities (please visit http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,33,86,0 for an articulation of the values of the University conveyed in the Senate Statement on Academic Freedom). Thus, we recognize that students will have legitimate reason to exercise caution in studying certain subjects. If you have concerns regarding your personal situation, consider postponing taking a course with manifest risks, until you are back on campus or reach out to your academic advisor to find substitute courses.

For further information and support, please visit: https://academic.ubc.ca/supportresources/freedom-expression.