



SEARCH

Tenure-Stream Open Rank Professor in Indigenous Land- based Physical Culture and Wellness

School of Kinesiology

Open date: October 25, 2021

Submit complete applications by:
January 31, 2022

This search will remain open until the
position is filled.



The **School of Kinesiology** within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of **Tenure-Stream Open Rank Professor in Indigenous Land-based Physical Culture and Wellness.**

The School of Kinesiology in the Faculty of Education at The University of British Columbia (UBC) invite applications for a full-time tenure-stream Assistant Professor, Associate Professor, or Professor position (Open Rank) in the area of **Indigenous Land-based Physical Culture and Wellbeing**. While the position is housed in the School of Kinesiology, the successful candidate is expected to collaborate with the Department of Curriculum and Pedagogy and the Faculty's Indigenous Teacher Education Program (NITEP). The appointment is expected to begin on July 1, 2022 or as negotiated with the successful candidate.

The successful candidate must hold a doctoral degree (PhD or EdD), and demonstrate excellence or the potential for excellence in teaching, research, and scholarship that will contribute to the School's priorities of Indigenous engagement and Indigenous health and well-being. The successful candidate is expected to engage in teaching and research that is related to Indigenous land-based physical cultural wellbeing, with a focus on Indigenous advancement and community-based leadership in sport, physical activity, health and wellness in local and global contexts. The candidate would support critical development in areas that can include, but are not limited to: Indigenous land-based physical cultural practices, health and wellness; physical culture and social and ecological sustainability; and, the relationship between physical cultural practices, self-determination and Indigenous resurgence. A demonstrated ability to facilitate collaboration across units would be an asset. Additionally, the successful candidate will complement the School of Kinesiology's strategic plan for interdisciplinary research excellence within the School and across other Faculties at UBC and play a key role in generating and disseminating knowledge related to Indigenous land-based physical culture and wellness. In addition to faculty-focused collaborations, outreach experience with both on- and off-campus Indigenous communities would be anticipated.

The ideal candidate will demonstrate understanding of Indigenous knowledge systems, land-based pedagogies, and approaches that are informed by decoloniality, anti-racism, and Indigenous resurgence. Preference will be given to candidates grounded in Indigenous cultural knowledge and experience, with demonstrated ability to work respectfully with Indigenous

institutions, communities, and organizations in a regional and/or global context. The successful candidate is expected to establish a program of original, externally funded (e.g., Tri-Council, foundation, and partnership grants) research, and teach undergraduate and graduate courses in the School/Faculty. The successful candidate will also contribute to the growth of the School through supervision of graduate students, participation in service activities within the School, Faculty, University and in the broader scholarly community, and collaboration with scientists within the School and across Faculties at UBC.

The School of Kinesiology currently has 26 full-time tenure stream faculty members, 1350 full-time undergraduate students, and 190 graduate students. The School offers a Bachelor of Kinesiology degree with specializations in Neuromechanical and Physiological Sciences, Social and Behavioural Sciences, and Multi-disciplinary Science. The graduate program includes M.A., M.Sc., Master of Kinesiology (Clinical Kinesiology and Performance and Coaching Sciences), Master of High Performance Coaching & Technical Leadership, and Ph.D. degrees. The School of Kinesiology is ranked 1st in North America and 4th in the world for sports-related research and teaching in the QS World University Rankings for 2021. For further details about the School of Kinesiology and its research and teaching, please visit the School's website at www.kin.educ.ubc.ca.

The University of British Columbia (UBC) is located on the unceded, ancestral and traditional territories of the x^wmə0k^wəy'əm (Musqueam) people in beautiful Vancouver, Canada. The University is a global centre for teaching, learning and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university. The UBC Faculty of Education is one of the leading faculties of its kind in the world, advancing educational research and understanding of teaching and learning in a way that affirm diversity, equity and innovation, and takes part in international collaboration in an increasingly borderless globe.

The UBC Faculty of Education is an international leader in Indigenous education offering programs in the undergraduate and graduate levels, including a Master of Education in Indigenous Education, an Indigenous Teacher Education Program (NITEP) with a growing number of community field sites, as well as new graduate and undergraduate courses and concentrations in Indigenous Education. The Faculty has an Associate Dean, Indigenous Education, on its senior leadership team, and two Canada Research Chairs, one in Indigenous Pedagogy and the other in Indigenous People's Wellbeing. It is home to the Canadian Journal of Native Education theme issue. For further details about the Faculty of Education and its research and teaching programs, please visit www.educ.ubc.ca.

The School of Kinesiology, Faculty of Education, and UBC are dedicated to the goal of building a diverse and inclusive academic community. Values of equity, diversity, inclusion, decolonization, anti-racism, and anti-oppression is an important part of our mission. We strongly encourage applications from candidates who can demonstrate through their teaching, research experience and service that they can contribute to this goal. Familiarity with, and experience using pedagogical methods and designing research that enable students across

Indigenous, racial, ethnic, sexual and gender identity and socio-economic groups to reach their maximum potential will be considered a valuable additional qualification. Candidates should have a strong commitment to fostering inclusivity and teaching in a welcoming environment.

This is a tenure-stream position in the Professoriate Stream. The appointment (rank and tenure) is subject to a positive review of the candidate's records of achievements following the process established by the University and based on the criteria specified in the Collective Agreement. The successful candidate who is offered the rank of Assistant Professor or Associate Professor will be reviewed for reappointment and/or promotion in subsequent years in accordance with the Collective Agreement. For more information on the review process and criteria for each rank in this stream, please visit: <https://hr.ubc.ca/working-ubc/faculty-titles-ranks-and-descriptions/tenure-stream-appointments-review>. The position is subject to final budgetary approval. The starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale within the UBC Faculty of Education.

Interested applicants are invited to send:

- (i) a cover letter (please indicate if you are legally entitled to work in Canada),
- (ii) curriculum vitae,
- (iii) a five-year research plan,
- (iv) a summary of teaching interests and philosophy,
- (v) evidence of teaching excellence (such as course outlines and student evaluations if available),
- (vi) three papers that are the most significant and relevant to their research interests, and
- (vii) a Diversity Statement that describes and documents how values of equity, diversity, inclusion, anti-racism, and anti-oppression figure into your past, present, and future experience of teaching, research/educational leadership, community engagement, and your lived experience (maximum 1 page), and
- (viii) names and contact details of three academic references. Letters of reference will only be requested from short-listed candidates.

The complete application file must be submitted in the format of **one bookmarked PDF file**, addressed to Dr. Robert Boushel, Director, School of Kinesiology, and sent electronically to kin.hr@ubc.ca. Please indicate in subject heading: *Indigenous Land-based Physical Culture and Wellness Position*. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is **required** as part of the application process.

While the search remains open until the position is filled, in order to be considered in this round of adjudication, interested applicants are asked to submit their complete application package by **January 31, 2022**. Questions regarding the position and the application deadline should be directed to Dr. Robert Boushel, Director, School of Kinesiology at kin.hr@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

In accordance with UBC's employment equity plan, and pursuant to Section 42 of the BC Human Rights Code, this job competition will be limited to those who self-identify as Indigenous. Indigenous applicants are requested to self-identify in their application and be able to demonstrate community and cultural connections.

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