



Job Description: Teaching Assistant for KIN 486
Course Title: Advanced Seminar in Psychology of Movement
Instructor: Guy Faulkner

This TA Job Description is provided for reference purposes only. It will be subject to changes as required. For more specific details and information, students are advised to contact the instructor directly, if they are offered the position. Current course scheduling is posted [online](#).

Course description: The links between physical inactivity and public health are well documented. This module is designed to give students an opportunity for advanced analysis of the field of exercise psychology. The module aims to develop a critical understanding of how physical activity is assessed, and what are the determinants of physical activity. Using various theoretical frameworks the influence of psychological factors will be examined, across different settings and populations, with a particular focus on interventions aimed at enhancing mental health. The module also aims to develop student's understanding of how psychology can be used to design effective interventions at the individual and community level. This course will provide a foundation in exercise psychology for graduate study.

Requirements: The teaching assistant should have a foundational knowledge of health and exercise psychology for the course, and be able to independently assist groups of students on project work. There is time allotted for the Teaching Assistant to review materials and background information related to course material prior to in-class sessions.

The teaching assistant will assist in reviewing study abstracts submitted by students every two weeks at five time points; grading final exams; and will provide support for half of the groups in the class developing a physical activity intervention proposal for the main assignment. Lecture attendance is required every two weeks to assist with in-class or virtual group activities.

Division of Time by Duty: The following is an approximation of how the Teaching Assistant will divide their time for the course, but is subject to changes based on the needs of the course. ***The total maximum working hours per term is 184 hours.***

Duties	Number of hours per week and/or term
Background preparation/reading	1 hr/wk 12 hr/term
Attendance in class	2 hr/wk for 6 weeks 12 hr per term
Final exam invigilation	2 hr/term
Marking reading group abstracts	10 hr/wk at 5 points 50 hr/term
Marking final exam	32 hr/term

Student exam/quiz viewing	14 hr/term
Student group work (e-mail responses)/office hours	3 hr/wk 36 hr/term
Miscellaneous	26 hr/term

Salary for each appointment will be in accordance with current CUPE 2278 rates.
http://www.cupe2278.ca/forms_and_docs/pay_rates.html.

Courses and TA requirements may be changed or cancelled due to budget or student enrolments. All applicants must assure they will be available when the course is offered. Please review the [course timetable](#) on the UBC website.

TA Applications are due by May 15.

Interested Graduate students will be provided a link to the applications by May 1.

For more information, please see [Teaching Assistantships](#)

UBC hires on the basis of merit and is committed to employment equity. We encourage qualified applicants to apply.