



Job Description: Teaching Assistant for KIN 464 Instructor: TBD

This TA Job Description is provided for reference purposes only. It will be subject to changes as required. For more specific details and information, students are advised to contact the instructor directly, if they are offered the position. Current course scheduling is posted [online](#).

KIN 464: Health Promotion and Physical Activity: Explores historical and current perspectives on health promotion with a particular focus on the evolution and context of health promotion policies and strategies in Canada. Includes examination of the theory, design, implementation and evaluation of health promotion strategies in various arenas, particularly those aimed at encouraging physical activity and active living.

Requirements: The course is centered around 'community-based experiential learning' and specifically the students work in groups of 4-5 to carry out a small research project on a topic selected by our community partners (most partners are UBC units and, in the past, have included Athletics & Recreation, Campus & Community Planning, Office of Wellbeing). The primary role of the Teaching Assistants is to act as a liaison between the student groups and the partners and to ensure that the projects implemented by the groups follow all relevant ethical procedures and are designed to answer the partners' questions and positioned to provide relevant recommendations to the partners.

In addition to supporting the student groups, the Teaching Assistants are also responsible for grading 2-3 midterms (there is no final exam) that include a variety of MC, True/False and short and long answer questions. There is also a small amount of administrative work expected (ie. checking that all students have submitted their TCPS 2 certificate before they start their research).

Preferences (Optional): Most of the student projects will employ survey and/or qualitative interview methods. A familiarity with very basic descriptive statistics and qualitative data analysis is a benefit.

Division of Time by Duty: The following is an approximation of how the Teaching Assistant will divide their time for the course, but is subject to changes based on the needs of the course. ***The total maximum working hours per term is 184 hours.***

| Duties | Number of hours per term |
|---|--------------------------|
| Meeting with students (individually or in groups) | 28 hr per term |
| Meetings/emails with project partners | 10 hr per term |
| Grading of group projects (multiple assignments) | 60 hr per term |
| Grading midterms | 45 hr per term |

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|---|----------------|
| Lecture attendance (select lectures only) | 10 hr per term |
| Meetings with instructor/other TAs | 10 hr per term |
| Misc administrative | 10 hr per term |

Salary for each appointment will be in accordance with current CUPE 2278 rates.
http://www.cupe2278.ca/forms_and_docs/pay_rates.html.

Courses and TA requirements may be changed or cancelled due to budget or student enrolments. All applicants must assure they will be available when the course is offered. Please review the [course timetable](#) on the UBC website.

TA Applications are due by May 15.

Interested Graduate students will be provided a link to the applications by May 1.

For more information, please see [Teaching Assistantships](#)

UBC hires on the basis of merit and is committed to employment equity. We encourage qualified applicants to apply.