



Job Description: Teaching Assistants for KIN 360

Instructor: Brian Wilson

This TA Job Description is provided for reference purposes only. It will be subject to changes as required. For more specific details and information, students are advised to contact the instructor directly, if they are offered the position. Current course scheduling is posted [online](#).

Course description: This course examines various relationships that sport has with peace, conflict, and social inequality through lectures, discussions, and assignments. The course is designed for students interested in: (a) ways that sport both 'enables and constrains' social development efforts and initiatives; (b) attaining experience working on and presenting case studies related to 'sport and peace'; and (c) Canadian and international perspectives on sport and peace related issues.

Requirements: TAs for KIN 360 are multifaceted. The most qualified application will have the following:

- knowledge of sport and peace-related topics (i.e., some knowledge of inequality, politics, international development, social movements, conflict transformation and/or environmental issues)
- skills in sociological analysis
- group facilitation and research project mentorship skills
- skill in assessing longform essays and exams that are based around the application of sociological concepts and synthesis of a range of course materials

TAs for KIN 360 will:

- mentor students on original research projects on sociocultural topics
- facilitate weekly group discussions about key issues emerging from weekly lectures and readings
- grade weekly group presentations based on these projects – which also means asking post-presentation questions, offering brief post-presentation commentaries, and managing questions from other students
- grade longform essay exams (and, for the online course this year, likely assess longform take-home essays). This is grading that requires knowledge of sociological concepts and a strong understanding of how to apply (and how to explain application of) such concepts across the range of materials for the courses.

Division of Time by Duty:

The following is an approximation of how the Teaching Assistant will divide their time for the course, but is subject to changes based on the needs of the course. ***The total maximum working hours per term is 184 hours.***

HOURS ALLOTTED FOR EACH TA:

Attending lectures (or viewing recorded lectures) and leading tutorial groups
35 hours (13 classes, short first class and midterm class)

Reading course articles and tutorial preparation (preparing to facilitate 'discussion trigger' questions)
12 weeks of readings/prep, times 1.5 hours=18 hours

Written feedback on presentations and synthesis of student feedback each week
=6 hours

Miscellaneous Organizing/Scheduling of student conferences, tutorial groups, presentations, spreadsheets etc.
=4 hours

Marking Essays
=8 hours

Intra group evaluation form assessment and participation form assessment =
=3.5 hours

Scheduled consultation hours with students during term
1 hour per week times 12=12 hours

Marking Mid-Terms
Prep for marking and recording marks: 2.5 hours
Marking: 30 hours

Marking Final
Prep for marking and recording marks: 3 hours
Marking: 45 hours

Course Related Meetings (i.e., meetings with instructor), answering email questions from students over term, learning course-related technologies, and final exam invigilation
17 hours

TOTAL: 184 HOURS

Salary for each appointment will be in accordance with current CUPE 2278 rates.
http://www.cupe2278.ca/forms_and_docs/pay_rates.html.

Courses and TA requirements may be changed or cancelled due to budget or student enrolments. All applicants must assure they will be available when the course is offered. Please review the [course timetable](#) on the UBC website.

TA Applications are due by May 15.

Interested Graduate students will be provided a link to the applications by May 1.

For more information, please see [Teaching Assistantships](#)

UBC hires on the basis of merit and is committed to employment equity. We encourage qualified applicants to apply.