



**Job Description: Teaching Assistant for KIN 355
(Movement Experiences for Young Children)
Instructor: S. Bredin**

This TA Job Description is provided for reference purposes only. It will be subject to changes as required. For more specific details and information, students are advised to contact the instructor directly, if they are offered the position. Current course scheduling is posted [online](#).

Course description: This course examines current issues and research related to the movement experiences of children from infancy to early youth in a variety of movement settings such as the home environment, the child care setting, the school setting, as well as grassroots and high performance environments in the sport domain. The focus of course content is on increasing awareness of contemporary issues in society as it relates to children moving and identifying strategies to facilitate the motor development and human performance of all young people. Course work also includes the opportunity for students to engage in knowledge translation activities specific to the area of movement and children.

Requirements: The teaching assistant will assist students in critical thinking activities in the development of individual and group-based evidence-informed responses to various course problem sets; as well as assist in facilitating the course discussion board. The teaching assistant should also be able to independently assist students in the process of course-specific knowledge translation activities (e.g., creation of video vignettes, infographics). There is time allotted for the Teaching Assistant to review materials and background information related to the course prior to content delivery. Further, the Teaching Assistant will be responsible for marking course assignments and marking a case study based final exam. All marking (assignments and final exam) will have a detailed marking rubric and answer key. Part of the Teaching Assistant's duties is to review course assignments with students who request an appointment to do so. Teaching assistants are also responsible for answering e-mails from students and offering weekly office hours.

Preferences (Optional): A good foundational knowledge of motor behaviour is preferable, with an emphasis on motor development, motor skill acquisition, and/or psychological constructs of human movement.

Division of Time by Duty:

The following is an approximation of how the Teaching Assistant will divide their time for the course, but is subject to changes based on the needs of the course. ***The total maximum working hours per term is 184 hours.***

Duties	Number of hours per week and/or term
Background preparation/reading	2 hr/wk x 10 weeks = 20 hr/term

Attendance in class	1.5 hr/wk x 13 weeks = 19.5 hr/term
Final exam invigilation	4 hr/term
Quizzes/Exam Preparation	1 hr/wk x 10 weeks = 10 hr/term
Marking	71.5 hr/term
Student communications (e-mail responses)	2 hr/wk x 12 weeks = 24 hr/term
Facilitating Student Discussions	1.5 hr/wk x 10 weeks = 15 hr/term
Office hours	2 hr/wk x 10 weeks = 20 hr/term

Salary for each appointment will be in accordance with current CUPE 2278 rates.

http://www.cupe2278.ca/forms_and_docs/pay_rates.html.

Courses and TA requirements may be changed or cancelled due to budget or student enrolments. All applicants must assure they will be available when the course is offered. Please review the [course timetable](#) on the UBC website.

TA Applications are due by May 15.

Interested Graduate students will be provided a link to the applications by May 1.

For more information, please see [Teaching Assistantships](#)

UBC hires on the basis of merit and is committed to employment equity. We encourage qualified applicants to apply.