



Job Description: Teaching Assistant for KIN 262

Instructor: Dr. Laura Hurd

This TA Job Description is provided for reference purposes only. It will be subject to changes as required. For more specific details and information, students are advised to contact the instructor directly, if they are offered the position. Current course scheduling is posted [online](#).

Course description: This course (*previously listed as KIN 261*) is part of the core and builds on the sociological theories and concepts introduced in KIN 160 (*previously listed as KIN 161*). In particular, the course examines the sociology of health and health policy. We consider the social determinants of health and explore topics such as aging, chronic illness, the Canadian health care system, disability, the environment, gender, health care professionals, the pharmaceutical industry, and racialization.

Requirements: Teaching Assistants are required to attend all classes and to run weekly tutorials, using learning activities designed by the Instructor. Teaching Assistants in this course must have a foundational knowledge of sociology and/or socio-cultural studies and be able to independently assist and lead groups of students. As well as running weekly tutorials, Teaching Assistants will be responsible for grading mid-term and final exams as well as two writing assignments (a one-page proposal and a related term paper). There will be time allotted to reviewing learning materials (i.e. weekly reading).

Division of Time by Duty:

The following is an approximation of how Teaching Assistants will divide their time for the course, but is subject to changes based on the needs of the course. ***The total maximum working hours per term is 184 hours.***

| Duties | Number of hours per week and/or term |
|--------------------------------|--------------------------------------|
| Attending lectures | 2hrs * 12 wks = 24 hrs/term |
| Reviewing weekly readings/prep | 1hr * 11 wks = 11 hrs/term |
| Running tutorials | 1hr * 11 wks = 11 hrs/term |
| Grading midterms | 0.5hr * 48 students = 24 hrs/term |
| Grading one-page proposals | 0.5hr * 48 students = 24 hrs/term |
| Grading analysis papers | 0.75hr * 48 students = 36 hrs/term |
| Grading final exams | 0.75hr * 48 students = 36 hrs/term |
| Exam invigilation | 4 hrs/term |
| Meetings/email with students | 10 hrs/term |
| Team meetings | 4 hrs/term |

Salary for each appointment will be in accordance with current CUPE 2278 rates.
http://www.cupe2278.ca/forms_and_docs/pay_rates.html.

Courses and TA requirements may be changed or cancelled due to budget or student enrolments. All applicants must assure they will be available when the course is offered. Please review the [course timetable](#) on the UBC website.

TA Applications are due by May 15.

Interested Graduate students will be provided a link to the applications by May 1.

For more information, please see [Teaching Assistantships](#)

UBC hires on the basis of merit and is committed to employment equity. We encourage qualified applicants to apply.