



Job Description: Teaching Assistant for KIN 205

Instructor: Carolyn McEwen

This TA Job Description is provided for reference purposes only. It will be subject to changes as required. For more specific details and information, students are advised to contact the instructor directly, if they are offered the position. Current course scheduling is posted [online](#).

Course description: This course is an introduction to research methodology in kinesiology. The goal of this course is to provide students with a comprehensive understanding of the research process to allow them to (a) conduct qualitative, quantitative, and mixed methods research and (b) understand and apply knowledge from the scientific literature to future practice in the field of Kinesiology.

Requirements: Assignments in KIN 205 build on each other. Students will be required to develop a research proposal (assignment 3). Assignments 1 (literature review) and 2 (research purpose and plan), peer evaluation, and the completion of the tri-council policy statement 2 are designed to assist students in developing the skills necessary to produce a research proposal (assignment 3) on a topic of interest to them relating to Kinesiology and/or health.

The primary role of teaching assistants within the course is to facilitate student learning by assessing, providing feedback, and answering student questions on their three assignments that build into a research proposal. Teaching assistants will be required to attend some classes (approximately 5-7 per term) when in class support is needed to facilitate discussion and class activities. Teaching assistants will be asked to answer student emails and offer office hours to students via appointment.

Teaching assistants should have a background in research methods (e.g., at minimum an undergraduate research methods course or research experience, a graduate research methods course is preferred). The course covers quantitative, qualitative, and mixed methods research approaches, however it is not necessary for a teaching assistant to have a background in all of these approaches (e.g., they may have expertise in qualitative or quantitative research approaches). Teaching assistants will evaluate student assessments by using a rubric provided by the instructor and all members of the teaching team will go over grading expectations and grade a few assignments together to ensure all are comfortable with the evaluation and feedback process.

Preferences (Optional): Teaching assistants should have a background in research methods (e.g., at minimum an undergraduate research methods course or research experience, a graduate research methods course is preferred). The course covers quantitative, qualitative, and mixed methods research approaches, however it is not necessary for a teaching assistant to have a background in all of these approaches (e.g., they may have expertise in qualitative or quantitative research approaches).

Division of Time by Duty: The following is an approximation of how the Teaching Assistant will divide their time for the course, but is subject to changes based on the needs of the course. ***The total maximum working hours per term is 184 hours.***

Duties	Number of hours per term
Attendance in class	9 hr/term
Exam invigilation	2 hr/term
Office hours	20 hr/term
Planning meetings	10 hr/term
Student communications (email responses)	5 hr/term
Marking and providing feedback	138 hr/term

Salary for each appointment will be in accordance with current CUPE 2278 rates.

http://www.cupe2278.ca/forms_and_docs/pay_rates.html.

Courses and TA requirements may be changed or cancelled due to budget or student enrolments. All applicants must assure they will be available when the course is offered. Please review the [course timetable](#) on the UBC website.

TA Applications are due by May 15.

Interested Graduate students will be provided a link to the applications by May 1.

For more information, please see [Teaching Assistantships](#)

UBC hires on the basis of merit and is committed to employment equity. We encourage qualified applicants to apply.