



## **Job Description: Teaching Assistant for KIN 150 (Sport and Exercise Psychology)** **Instructor: Dr. Erica Bennett (Summer 2021 Term)**

This TA Job Description is provided for reference purposes only. It will be subject to changes as required. For more specific details and information, students are advised to contact the instructor directly, if they are offered the position. Current course scheduling is posted [online](#).

**Course description:** This course introduces students to fundamental concepts and theories within sport and exercise psychology. The goal of this course is to provide students with a broad overview of major topics of interest within the area of physical activity psychology.

**Requirements:** This is an introductory-level course (mainly first year students, but also includes students in other year groups). If delivered in-person (as per those years prior to the pandemic) this will involve 2 x 180 min classes per week. If the course is delivered on-line (due to physical distancing constraints as part of the pandemic) this will require students to access a weekly series of asynchronous class materials along with attending 2 X live/synchronous classes per week lasting 80 minutes each. Regardless of whether the course is delivered in-person or virtually, students will take part in lectures as well as small group meetings/discussions. The Teaching Assistant must have a foundational knowledge of sport and exercise psychology (either as part of undergraduate- or graduate-level classes in the subject area), and be able to independently assist groups of students, and mark written assignments/exams. There is time allotted for the Teaching Assistant to review materials and background information related to sport and exercise psychology prior to in-class sessions.

The Teaching Assistant will be responsible for marking case study assignments (they will be provided with marking templates, but knowledge of the subject matter is essential), and will also be required to assess multiple choice, short answer, and essay questions (marking templates will be provided) as part of exams. The Teaching Assistant should also be available (by appointment) to answer students' questions about course content, assignments, and exams during weekly office hours.

### **Division of Time by Duty:**

The following is an approximation of how the Teaching Assistant will divide their time for the course, but is subject to changes based on the needs of the course. ***The total maximum working hours per term is 184 hours.***

Assuming a minimum of 2 TAs for the course for approx.

<b>Duties</b>	<b>Number of hours per week and/or term</b>
Background preparation/reading	15 hr/term
Attendance in class	17 hr per term
Final exam invigilation	2 hr/term

Marking	130 hr/term
Office hours and Student Communications	20 hr/term

*Salary for each appointment will be in accordance with current CUPE 2278 rates.*

*[http://www.cupe2278.ca/forms\\_and\\_docs/pay\\_rates.html](http://www.cupe2278.ca/forms_and_docs/pay_rates.html).*

*Courses and TA requirements may be changed or cancelled due to budget or student enrolments. All applicants must assure they will be available when the course is offered. Please review the [course timetable](#) on the UBC website.*

TA Applications are due by May 15.

Interested Graduate students will be provided a link to the applications by May 1.

For more information, please see [Teaching Assistantships](#)

*UBC hires on the basis of merit and is committed to employment equity. We encourage qualified applicants to apply.*