

**Job Description: Teaching Assistant for KIN 140  
(Lifespan Motor Development)  
Instructor: S. Bredin**

This TA Job Description is provided for reference purposes only. It will be subject to changes as required. For more specific details and information, students are advised to contact the instructor directly, if they are offered the position. Current course scheduling is posted [online](#).

**Course description:** This course is an introduction to the fundamental concepts of motor development. This course introduces students to a lifespan approach of motor development, and relates course content to physical activity, human motor skill acquisition, and human performance. An emphasis will be placed on discussing the underlying factors affecting human motor development, while highlighting contemporary issues and secular trends in society, and wholistic human development. Students of this course will gain knowledge of the conceptual and empirical foundations of this area of study with an increased capability for knowledge application. Therefore, course content will be presented and discussed from an interdisciplinary perspective from such areas as teaching, coaching, rehabilitation, preventative medicine, exercise science, and Indigenous Studies in Kinesiology.

**Requirements:** The Teaching Assistant will assist students in acquiring foundational knowledge of the concepts, terminology, and theories in the area of human motor development; as well as assist in critical thinking activities and guiding students in various problem sets presented throughout the course. There is time allotted for the Teaching Assistant to review materials and background information related to the course prior to content delivery. The Teaching Assistant may also be asked to assist in the review and revision of quiz/test questions. The Teaching Assistant will be responsible for marking course assignments and marking a case study based final exam. All marking (assignments and final exam) will have a detailed marking rubric and answer key. Part of the Teaching Assistant's duties is to review course assignments with students who request an appointment to do so. Teaching assistants are also responsible for answering e-mails from students, offering weekly office hours, and providing assistance in the monitoring of a course discussion board.

**Preferences (Optional):** A good foundational knowledge of motor behaviour is preferable, with an emphasis on motor development, motor skill acquisition, and/or psychological constructs of human movement.

**Division of Time by Duty:**

The following is an approximation of how the Teaching Assistant will divide their time for the course, but is subject to changes based on the needs of the course. ***The total maximum working hours per term is 184 hours.***

Duties	Number of hours per week and/or term
Background preparation/reading	2 hr/wk x 10 weeks = 20 hr/term

Attendance in class	2.5 hr/wk x 13 weeks = 32.5 hr/term
Final exam invigilation	4 hr/term
Quizzes/Exam Preparation	1 hr/wk x 10 weeks = 10 hr/term
Marking (Assignments/Final Exam)	63.5 hr/term
Student communications (e-mail responses)	2 hr/wk x 12 weeks = 24 hr/term
Facilitating/Monitoring Student Discussions	1 hr/wk x 10 weeks = 10 hr/term
Office hours	2 hr/wk x 10 weeks = 20 hr/term

*Salary for each appointment will be in accordance with current CUPE 2278 rates.*

*[http://www.cupe2278.ca/forms\\_and\\_docs/pay\\_rates.html](http://www.cupe2278.ca/forms_and_docs/pay_rates.html).*

*Courses and TA requirements may be changed or cancelled due to budget or student enrolments. All applicants must assure they will be available when the course is offered. Please review the [course timetable](#) on the UBC website.*

TA Applications are due by May 15.

Interested Graduate students will be provided a link to the applications by May 1.

For more information, please see [Teaching Assistantships](#)

*UBC hires on the basis of merit and is committed to employment equity. We encourage qualified applicants to apply.*