

Syllabus

KIN 344: Leisure Services for Persons with a Disability (3 Credits) – (Previously KIN 367)

Section 002 – January 14th-April 8th, 2021



UBC's Point Grey Campus is located on the traditional, ancestral, and unceded territory of the xwməθkwəy̓əm (Musqueam) people. The land is situated on what has always been a place of learning for the Musqueam people, who for millennia have passed on in their culture, history, and traditions from one generation to the next on this site.

Course Structure	Thursday – Combination of lectures, group work, and self-directed work.
Time & Location	Thursday 4:00 – 7:00pm PST online through Zoom. Your attendance is expected and necessary for you to participate in classroom activities. Follow the course schedule, read the material for each topic before class, and arrive on time.
Course Website	All correspondence for the course will be posted on the KIN 344 Canvas course website (https://canvas.ubc.ca): use your CWL to login. You are responsible for attending class on this website and regularly checking it to be aware of any updates or changes to the course content, schedule, or learning activities.
Instructor	<p>Course Instructor – Janka Corewyn - janka.samuhel-corewyn@ubc.ca Office Hours: Online through Zoom on Thursdays after class.</p> <p>Course Teaching Assistants Deana Kanagasingam - deana.kanagasingam@ubc.ca Sarita Devi - sarita.devi@ubc.ca Gillian DiMaria - gilliandimaria@gmail.com</p>

Course Description

The goals of the course are to review policies, definitions, and access relating to leisure opportunities for persons with a disability. Particular focus will be placed on study current delivery and barriers to equitable access.

Instructor Bio

I am a practitioner in the field of sports and recreation. I was an elite athlete and represented Canada on the international stage in Swimming. After my swimming career, I worked for the Vancouver Park Board for 40 years. During this time, I provided sport and recreation opportunities for diverse populations. As well, I have been teaching at UBC as a School of Kinesiology sessional instructor for 25 years. I take my expertise and translate it into active class delivery that includes theory, research, and experiential learning.

Learning Material

There is not a required textbook for the course, however, there will be a series of references on the course outline; <https://canvas.ubc.ca>. Students will be responsible for having access to these notes.

Learning Outcomes

As an **instructor**, I will be responsible for integrating instructional strategies that support collaborative and active learning and accommodate students' different learning styles, as a **student** you will be responsible for developing new knowledge by engaging in critical dialogue and self-directed inquiry with your classmates: **together**, we will both be responsible for ensuring respectful, engaging, inclusive, effective, and productive learning environment.

Topics of Discussion:

1. The components, considerations, and implementation of policies relating to leisure opportunities and persons with a disability.
2. The access barriers to leisure opportunities for persons with a disability.
3. Policy understanding of current leisure opportunities for persons with a disability.

Learning Activities

The course will have three main learning platforms. The first, will be self-directed learning, where students will read reference material and answer questions. The second, will be lecture presentation through the zoom platform. This session will be recorded for further reference. The third, will be a combination of lecture and student discussion of relevant material. The material will be reviewed and documented by all students.

Assessment Type	Weight %
S.W.O.T Analysis – Due April 1 st , 2021 by 11:59pm PST	25%
Group Discussion Summaries and Weekly Assignments on going	15%
Mighty Link Group Discussion Assignments – Due March 18th, 2021	10%
Mighty Link Individual Assignment – Due April 8th, 2021	5%
Mid Term – March 4 th - during class – 5:30-6:15pm PST	15%
Final Exam (during April TBA)	30%
Total (must complete all segments above to successfully to complete the course)	100%

Schedule

Dates	Topics
Jan 14	<p>Introduction</p> <p>Course objectives Course evaluation Sport and Recreation Organizations Introduction Introduction to Some Definitions</p> <p>#1 Assignment – Due January 21 Federal Disability Reference Guide https://www.canada.ca/content/dam/esdc-esdc/migration/documents/eng/disability/arc/reference_guide.pdf</p>
Jan 21	<p>2. Definitions</p> <p><i>Sport Organization Selection</i> Definitions</p> <p>#2. Assignment – Due January 28 Accessible Canada Act https://laws-lois.justice.gc.ca/eng/acts/A-0.6/</p>
Jan 28 & Feb 4	<p>3. Term of Reference</p> <p>Term of reference Canadians with Disabilities American Disability Act Canadian Disability Act</p> <p>#3. Assignment - Due February 4th Enabling Citizenship https://ccednet-rcdec.ca/sites/ccednet-rcdec.ca/files/handbook_on_citizen_engagement.pdf</p> <p>4. Term of Reference Disability Model/Disability Model Continuum Policy and Act Development Enabling Citizenship Popular Sport Alternatives</p> <p>#4. Assignment – Due February 11th Universal Design - 101 https://www.rickhansen.com/news-stories/blog/universal-design-101</p>
Feb 11	<p>5. History</p> <p>History</p> <p>#5. Assignment – Due February 25 Making Friends Within Inclusive Community Recreation Programs https://libres.uncg.edu/ir/uncg/f/S_Schleien_Making_2003(MULTI%20UNCG%20AUTHORS).pdf</p>
Feb 25 & Mar 4	<p>6. Needs Assessment</p> <p>Universal Design Needs Assessment Making Friends YVR</p>

	<p>#6. Family Caregivers and Leisure: An Oxymoron? – Due March 11 https://libres.uncg.edu/ir/uncg/f/L_Bedini_Family_2002.pdf</p>
Mar 4	<p>Midterm Review – March 4th from 5:30-6:15pm</p>
Mar 11 & 18	<p>7. Access Leisure Access Duty to Accommodate Education in BC Integrated Access SPARC BC Access Policy</p> <p>Mighty Link Group Discussion Assignment – Due March 18th, 2021 at 11:59pm</p> <p>#7. Disability and Health Service Policy – Due March 25 http://www.disabilitypolicyalliance.ca/wp-content/uploads/2016/06/Clara-and-Misiorowski-PPB-Report.pdf</p>
Mar 25	<p>8. Sport Policy Importance of Physical Activity Sport Policy Sport Policy and People with Disabilities Competition for CWD</p> <p>Work on SWOT</p>
Apr 1	<p>9. Health Act Health Canada</p> <p>SWOT Analysis - Due April 1st at 11:59pm PST</p>
Apr 8	<p>10. Course Review</p> <p>Mighty Link Individual Assignment – Due April 8th, 2021 at 11:59pm</p>

Learning Resources

The Faculty of Education has a number of resources to support learning. These are available here (<https://educ.ubc.ca/students/student-resources/>).

University Policies

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious and cultural observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available here (<https://senate.ubc.ca/policies-resources-support-student-success>).

Learning Analytics

Some of the learning technologies used for your course may collect and analyse information about your activity in this course. The purpose of the learning analytic data is used to support teaching, learning, and student success. If you have questions or would like to learn more about learning analytics project at UBC visit the [UBC Learning Analytics site \(https://learninganalytics.ubc.ca/for-students/\)](https://learninganalytics.ubc.ca/for-students/).

Accessibility

If you have any challenges accessing materials that will impact your success in this course, [UBC's Centre for Accessibility](#) can support your needs by providing appropriate accommodations to support you.

Web: <https://students.ubc.ca/about-student-services/centre-for-accessibility>

Email: accessibility@ubc.ca

Copyright

All materials of this course (course handouts, lecture slides, assessments, course readings, etc.) are the intellectual property of the Course Instructor and to be used in this course. Redistribution of these materials by any means without permission of the Course Instructor constitutes a breach of copyright and may lead to academic discipline.

Students Learning Outside of Canada

During this pandemic, the shift to online learning has greatly altered teaching and studying at UBC, including changes to health and safety considerations. Keep in mind that some UBC courses might cover topics that are censored or considered illegal by non-Canadian governments. This may include, but is not limited to, human rights, representative government, defamation, obscenity, gender or sexuality, and historical or current geopolitical controversies. If you are a student living abroad, you will be subject to the laws of your local jurisdiction, and your local authorities might limit your access to course material or take punitive action against you. UBC is strongly committed to academic freedom but has no control over foreign authorities (please visit <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,33,86,0> for an articulation of the values of the University conveyed in the Senate Statement on Academic Freedom). Thus, we recognize that students will have legitimate reason to exercise caution in studying certain subjects. If you have concerns regarding your personal situation, consider postponing taking a course with manifest risks, until you are back on campus or reach out to your academic advisor to find substitute courses. For further information and support, please visit: <https://academic.ubc.ca/supportresources/freedom-expression>.