University of British Columbia  
School of Kinesiology  
KIN 598 – Directed Field Studies in Kinesiology

Program Advisor: Dr. Maria Gallo  
Email: maria.gallo@ubc.ca  
Telephone #: 604-822-5084

Acknowledgements  

UBC’s Point Grey Campus is located on the traditional, ancestral, and unceded territory of the xwməθkwəy̓əm (Musqueam) people. The land it is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on in their culture, history, and traditions from one generation to the next on this site.

This course allows graduate students to put into practice their knowledge of exercise science and/or health programming by working with a community partner. The Program Advisor must approve the placement, and it must satisfy a minimum of 60hrs of field time. Placements may occur in the areas of older adult exercise & fitness, youth exercise & fitness, rehabilitation (seniors/chronic disease), rehabilitation (athletes), coaching, sport psychology, fitness assessment, fitness and education, strength & conditioning, allied health (physiotherapy, occupational therapy, chiropractic), ergonomics, or other areas as appropriate. It is the graduate student’s responsibility to seek out a potential mentor/supervisor.

Course Requirements:

• Approval of field study (role/responsibilities/aim and learning objectives) and mentor supervision.
• **Minimum of 60** hrs of mentorship work.
• Evaluation by mentor/supervisor filled out and returned to Program Advisor approximately 1wk before the end of the term.

Student Expectations:

• Identification of mentor/supervisor with Program Advisor prior to course registration.
• Receive mentorship, and be properly trained to safely and adequately fulfil responsibilities associated with their graduate student in Kinesiology trainee status.
• At all times act in a professional manner as a representative of the School of Kinesiology

**Evaluation Methods:**
This is a PASS/FAIL course. Mentor/supervisor to fill out the following evaluation at the end of the term. It is strongly recommended that the mentor/supervisor have a mid-term evaluation to offer the student some feedback and areas of improvement, if any.
KIN 598 - FIELD EXPERIENCE EVALUATION FORM

To be given to the mentor/supervisor at the COMMENCEMENT of the placement and RETURNED to Dr. Maria Gallo (maria.gallo@ubc.ca), one week prior to the end of the term.

Student Name and ID: _____________________________
Supervisor/Mentor Name ______________________
Placement_________________ and Location________________________
Total Hours Student in attendance at placement _____________________
Signature of
Supervisor/Mentor_______________________Date:________________

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<tr>
<th>Domain</th>
<th>Expectations Not Met</th>
<th>Meets Expectations</th>
<th>Exceeds Expectations</th>
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<td>Professionalism (attendance, punctuality, appearance)</td>
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<td>Interpersonal relationship skills with clients, staff and physical activity leaders</td>
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<td>Resourcefulness (ie. contribution to placement), initiative and enthusiasm</td>
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<td>Adaptability</td>
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<td>Reliability</td>
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<td>Sensitivity, inclusion and respectfulness</td>
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<td>Teaching/coaching skills</td>
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<td>Leadership skills</td>
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<td>Preparation and organization (equipment, management)</td>
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Please tick this box if you are willing to give the graduate student a positive reference letter if required in the near future.

☐ YES

☐ No

At the conclusion of the student placement, please send to Dr. Gallo by emailing it as an attachment to maria.gallo@ubc.ca. Thank you for your involvement in our Master of Kinesiology program.

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions.

Details of the policies and how to access support are available on the UBC Senate website.

Education is a multidisciplinary field that brings together faculty, students and others from diverse academic and personal backgrounds. UBC’s Faculty of Education is committed to creating a respectful workplace and learning environment that supports inclusion based on the principles of equity, diversity and social justice in order to create an environment that supports its community members’ full participation. The Faculty of Education is committed to providing accessible, usable, and welcoming spaces for faculty, staff, students, and visitors who have disabilities, are members of racialized communities, Indigenous, transgender, two-spirit and gender-diverse people, regardless of their age, sexual orientation, social status, religion, ethno-linguistic, nationality and/or citizenship status.

Faculty of Education courses take place in learning environments that are inclusive of gender identity, gender expression, sex, race, ethnicity, class, sexual orientation, ability, age, etc. Learners and educators expect to be treated respectfully at all times and in all interactions. Non-sexist, non-racist, non-homophobic, non-transphobic and non-heterosexist language is expected in Faculty of Education
classes, course content, discussions and assignments.

Please feel welcome to e-mail me your name and pronoun and how you would like these to be used.