University of British Columbia
School of Kinesiology

Kin 586 Coaching Science II - Coaching Effectiveness (3 credits)

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Office: Virtual
Telephone: (250) 808-2491
Office Hours, Time and Location: TBD

Description:
Investigate the relationship between athlete performance and coaching intervention strategies to ensure enhanced athlete development and skill acquisition. Examine structure and function of practice and feedback strategies to enable a resilient and self regulated athlete or coach capable of creating podium performance.

Learning Objectives:
1. Examine pre-determinants of expertise and optimal practice conditions and intervention strategies to maximize athlete potential
2. Develop, communicate and put into practice a values-based coaching philosophy consistent with NCCP Code of Ethics
3. Investigate leadership practices related to personal interactions with athletes and or support staff.
4. Analyze effectiveness of interventions during practice to enable athlete performance and learning
5. Debrief athletes and other stakeholders to assess performance and ensure effective working relationships with assistant coaches, experts and other support personnel.
6. Test and implements innovative practices to improve athletes’ learning of technical and tactical elements that enhance performance
7. Use effective strategies and identify corrections to assist athletes <or coaches> to improve or refine technical elements that will enhance performance
8. Plan, design and deliver practices that enhance desired training stimulus.
9. Integrate the use of technology to effectively analyze athlete and coach performance, and to augment feedback during practice / training conditions.
10. Manage time, emotions, and energy effectively to enhance personal, program and staff needs.

Pre/co-requisite: Kin 515 Gap Analysis and Kin 585 Performance Planning
**Evaluation:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percent</th>
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<tbody>
<tr>
<td><strong>Philosophy Presentation</strong></td>
<td>20</td>
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<tr>
<td>- Present Philosophy – Personal vision, and values.</td>
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<tr>
<td>- Translate values (beliefs) to morals (principles or action guiding philosophy)</td>
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<tr>
<td><strong>Leadership effectiveness project</strong></td>
<td>30</td>
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<tr>
<td>- Conduct or gain feedback on 360 analysis or review of leadership practice.</td>
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<tr>
<td>- Identify analysis of feedback and perceptions of current leadership practice.</td>
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<tr>
<td>- Create action plan for change or areas of improvement</td>
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**Innovation Assignment**

*Either:*

**Innovation Practice (HP Coach)**
- Design a practice for athlete integrating at least one innovative strategy into the practice.
- Implement the practice and record (video)
- Review and report on potential changes / benefits related to athlete performance

**OR...**

**Innovation Practice (Technical Leader)**
- Design a plan to lead group of stakeholders (IST, Board etc) to develop innovative solution to current practices.
- Implement the strategy and record (video)
- Review and report on potential changes / benefits related to group/team performance.

**Seminar Participation & Discussion Board**
- Provide critical reflection on seminar topics in relation to coaching or sport leader practices in group discussion forums and in the Discussion Board.  
  
  
  **Percent**

| 20 |
Required and Recommended Readings:

**Textbook: Leadership Practices**


Student LPI 360 Assessment - Available at: http://www.studentleadershipchallenge.com/Assessments.aspx

LPI Leadership Practices Workbook 4th Edition (guide to debriefing and understanding the LPI feedback report) - Available at: http://www.leadershipchallenge.com/ProductDetail/9781118182734.aspx?audience=LD Ps

**Textbook: Coaching Effectiveness:**


**Other Topic-specific Readings:**

**Reflective Practice**


**Emotional Intelligence**


Coaching Approaches


Coaching Expertise and Learning Systems


Athlete Development Systems


Growth Mindset


Observation, Planning and Psychomotor Learning


Academic Integrity:

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only
original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President’s Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University’s policies and procedures, may be found in the Academic Calendar at http://calendar.ubc.ca/vancouver/index.cfm?tree=3,54,111,0.

**Evaluation Standards:**

High A (90-100% A+, 85-89% A):
1) Required learning activities are completed.
2) All efforts display outstanding commitment to learning, including evidence of considerable independent research outside the class time.
3) Evidence of outstanding ability to analyze and synthesize relevant ideas, along with confirmation of the ability to critically assess & weigh alternative perspectives in an informed fashion.
4) Prepared materials represent original (to the learner) insight, thought or presentation and are organized logically and clearly expressed.
5) Cooperative engagement with peers and demonstrated leadership in learning
6) No deficiencies of note.

A-B (80-84% A-, 76-79% B+):
1) Required learning activities are completed.
2) Efforts display a sound grasp of concepts.
3) Evidence of synthesis of relevant ideas, along with the ability to critically assess & weight alternative perspectives in an informed fashion.
4) Prepared materials are organized logically and clearly expressed.
5) Cooperative engagement with peers.
6) Minor difficulties that are developmental in nature.

B-C (72-75% B, 68-71% B-, 64-67%C+, 60-63% C)
1) Required learning activities are completed.
2) Efforts display a basic grasp of concepts.
3) Evidence of a basic ability to synthesize of relevant ideas, along with the ability to critically assess & weigh alternative perspectives in an informed fashion.
4) Prepared materials are organized logically and clearly expressed.
5) Cooperative engagement with peers
<table>
<thead>
<tr>
<th>Module</th>
<th>Topic</th>
<th>Delivery Method &amp; Evaluation</th>
<th>Presenter</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>Introduction to Leadership and Coaching Effectiveness Course</strong></td>
<td>Zoom</td>
<td>Dr. Shaunna Taylor</td>
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<tr>
<td></td>
<td>1) <em>Enhancing Coach Effectiveness</em></td>
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<td></td>
<td>a) Enhancing Reflection and Emotional Intelligence (EI) in High Performance Coaching</td>
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<td></td>
<td>b) Mastery, Autonomy, and Transformational Approaches to Coaching</td>
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<td>2</td>
<td><strong>Understanding and Implementing a Personal Coaching Philosophy</strong></td>
<td>Zoom</td>
<td>Dr. Shaunna Taylor</td>
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<td></td>
<td>• When Leaders are at their best</td>
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<td>• Practice 1 – Model the way</td>
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<td>• Practice 2 – Inspire a shared Vision</td>
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<td>Full LPI registration and demonstration</td>
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<td>3</td>
<td><strong>Leading Effectively</strong></td>
<td>Webinar: Seminar discussion on chapters</td>
<td>Dr. Shaunna Taylor (Synchronous)</td>
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<td>• Practice 3 – Challenging the Process</td>
<td>Plus: 1 hr Asynchronous anytime in this period</td>
<td>Webinar: Dr. Wade Gilbert (Asynchronous 1 hour)</td>
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<td>Asynchronous + Discussion Forum</td>
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<td>• Practice 4 – Enable Others to Act</td>
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<td>(Aug 6) (5:00pm - 6:30pm) Synchronous + Discussion Forum (est. 30min forum, at their leisure)</td>
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<td>4</td>
<td><strong>Leadership Assessment</strong></td>
<td>Webinar: Asynchronous Seminars (X 2) plus one Synchronous Webinar</td>
<td>Dr. Shaunna Taylor (Asynchronous)</td>
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<td>• Practice 5 – Encouraging the Heart + Leadership is Everyone's Business (Week of August 7) Asynchronous</td>
<td>Leadership practices workbook &amp; Student LPI</td>
<td>Webinar: Dr. Wade Gilbert (Asynchronous)</td>
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<td>(August 7) (9:00am LIVE) Synchronous + Discussion Forum</td>
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<td>Review Leadership Practices Workbook &amp; Student LPI (August)</td>
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<tr>
<td>Date</td>
<td>Event Description</td>
<td>Webinar/Online Submissions</td>
<td>Presenter/Format</td>
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| Aug. 11  | Coaching Philosophy Presentations - Webinar to discuss procedure and submission instructions, rubrics, etc.  
(Aug 11) (pre-recorded) Asynchronous + Discussion Forum | Critique 2 colleagues’ philosophies; give feedback – start sourcing these people | Dr. Shaunna Taylor (Asynchronous) |
|          | **Coaches begin to prepare and then post philosophy presentations online** (Due October 2, 2020) |                                                                                           |                           |
| Oct. 15  | Leading Excellence - Theoretical constructs development of expertise  
- Functional Sport Expertise Systems (Chapter 4)  
(5:00pm - 6:30pm) Synchronous + Discussion Forum | Webinar: Seminar discussion on chapter | Dr. Shaunna Taylor (Synchronous) |
|          |                                                                                     |                                                                                           |                           |
| Oct. 22  | **Leading Excellence – Developing Coach Expertise**  
- Developing the Expert Performance Coach & Incorporating a Growth Mindset  
(Chapter 6 & Dweck reading)  
(Oct. 22) (5:00pm - 6:30pm) Synchronous + Discussion Forum | Webinar: Seminar discussion on chapter | Dr. Shaunna Taylor (Synchronous)  
Dr. Wade Gilbert Guest Presenter (Asynchronous) |
| From Oct. 19 | Pre-recorded                                                                 |                                                                                           |                           |
|          | Asynchronous webinar on developing Expertise with Dr. Wade Gilbert - (Anytime that week of October)  
Asynchronous + Discussion Forum |                                                                                           |                           |
| Oct. 27  | Planning for Effective Coaching  
- Observation as an Instructional Method (Chapter 7) (Oct. 27)  
Asynchronous + Discussion Forum | Webinar: Seminar discussion on chapter | Guest Lecturer Bev Larsen (1 hour asynchronous) |
| Oct. 29  | Planning for Effective Coaching  
- Organizing Practice (Chapter 8)  
Asynchronous + Discussion Forum | Webinar: Seminar discussion on chapter | Guest Lecturer Bev Larsen (1 hour asynchronous) |
<p>|          | <strong>Reminder: coaches submit action plan to address LPI feedback as part of the Coaching Effectiveness Assignment</strong> (Due Dec 4, 2020) |                                                                                           |                           |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Time Period</th>
<th>Topic</th>
<th>Webinar/Forum Details</th>
<th>Instructor Details</th>
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<tbody>
<tr>
<td>10 Mar. 18</td>
<td>LIVE</td>
<td>Planning for Effective Coaching</td>
<td>Seminar discussion on chapter</td>
<td>Dr. Shaunna Taylor (Synchronous)</td>
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<tr>
<td>11 Mar. 25</td>
<td>LIVE</td>
<td>Coaching Effectively – Implementing Innovation into Practice</td>
<td>Seminar discussion on chapter</td>
<td>Dr. Shaunna Taylor (Synchronous + 1 hour asynchronous on self-regulation)</td>
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<td>Mar. 23</td>
<td>Pre-recorded</td>
<td>Coach Self-Regulation (Mar. 23) Asynchronous + Discussion Forum</td>
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<td>Guest Lecturer and Dr. Shaunna Taylor</td>
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<tr>
<td>12 Mar. 30</td>
<td>Pre-recorded</td>
<td>Coaching Effectively – Implementing Innovation into Practice</td>
<td>Seminar discussion on chapter</td>
<td>Dr. Shaunna Taylor Synchronous</td>
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<tr>
<td>Apr. 1</td>
<td>LIVE</td>
<td>Expert Visual Perception (Chapter 11) (Apr. 1) Asynchronous + Discussion Forum</td>
<td>Webinar on Assignment review</td>
<td>Guest Lecturers, Dave Hill</td>
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<tr>
<td>APRIL</td>
<td>(final</td>
<td>Reflecting on coaching practices and interventions</td>
<td></td>
<td>Dr. Shaunna Taylor</td>
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<td>submissons)</td>
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