**Course Timetable** 

Wook No.	Content
Week No	
MODULE 1 August 27-28, 2018	Day 1. Course Introduction - Workshop: Foundational basis of leadership in sport and exercise (intro to transformational leadership).
(Residential)	Day 2. Experiential basis of leadership and group processes in sport.
MODULE 2	Introduction to building a comprehensive framework for teamwork and team
August 2018	effectiveness in sport (Residential and pre-course preparation)
MODULE 3	Synchronous – (13.09.2018) Needs assessment, performance profiling,
	mission analysis and goal setting.
MODULE 4	Synchronous – (20.09.2018) Leadership frameworks in sport (personality and
	situational models; transactional and transformational approaches).
	Asynchronous – Peer leadership and authentic leadership.
MODULE 5	Synchronous (28.09.2018) – Group structure and group processes (norms and
	role processes including role conflict, role acceptance, role ambiguity)
	Asynchronous – Conflict, conflict resolution and conflict management.
MODULE 6	Synchronous (04.10.2018) – Group cohesion, group-mediated cognitive
	behavioural (GMCB) approaches, and team building in sport and exercise.
	Asynchronous – Case studies of team development and team building in sport
MODULE 7	Synchronous (11.10.2018) – Understanding social cognition in groups and
	building confidence (from conceptual models to intervention).
	Asynchronous - Achievement goals and motivational climates.
	ASSIGNMENT DUE NOV. 2, 2018
MODULE 8	Asynchronous (Week of 14.01.2019) – Psychological needs and autonomous motivation in sport.
MODULE 9	Synchronous (17.01.2019) – Understanding and managing diverse
	personalities in team settings.
	Asynchronous – Emotional intelligence.
MODULE 10	Synchronous (14.02.2019) - Social identities and trust within sport teams;
MODULE 10	Cultural and gendered perspectives in sport.
	Asynchronous - Working with LGBT athletes and coaches (CAAWS)
MODULE 11	Asynchronous (Week of 25.03.2019) – Developing quality coach-athlete
MODULE II	relationships.
MODULE 12	Synchronous (09.04.2019) - The family as a context for sport and physical
	activity promotion.
	Asynchronous - Social support.
COURSE	Presentations and Review - FINAL ASSIGNMENT AND PEER REVIEWS
CONCLUSION	DUE FRIDAY APRIL12, 2019
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