



Education – Teaching Elementary School

Additional Education: B. Ed/M. Ed/PhD Ed.

Elementary school teachers are educational generalists that typically teach one or two different groups of Kindergarten to Grade 7 students all of the general subjects (Math, Language Arts, Science, Social Studies). Elementary teachers must assemble lesson plans, implement the lesson plans, and mark student assignments. They must also be very aware of the learning and socialization of each student in the class, as they must be able to intervene if problems become apparent. Interaction with parents, support staff, and other teachers is also important as well as involvement in field trips and extracurricular activities.

Prerequisite/suggested courses for Elementary Education at UBC

As of June 2017. Minimum average of 65% is required to be eligible for consideration. This will be calculated from your top 30 credits within your last 60 credits.

Note: The following Kinesiology courses are recommended courses, and not mandatory for completion of a BKIN. In addition to courses, students are recommended to gain volunteer or work experience in a teaching setting. Students are urged to visit the Education site for UBC to keep updated with any course requirements.

Complementary Kinesiology Courses	Suggested Non-KIN Electives
KIN 115 A/B: Performance Analysis	<u>Course Requirements:</u>
KIN 215 A/B: Performance Analysis	6 Credits of English Literature and Composition
KIN 303: High Performance Conditioning	3 Credits of a Laboratory Science
KIN 365: Foundations of Coaching	3 Credits of Mathematics
KIN 400: Planning Phys. Ed., Sport, and Exercise Programs	3 Credits of Canadian history or geography
KIN 415: Approaches to Games Education	3 Credits of Canadian studies
KIN 367: Leisure and Disabled Persons	12 non-Education senior level credits
KIN 361/461: Prevention of Sports Injuries (I+II)	** Courses suggested to fulfil each category can be found on the UBC Faculty of Education website, here: http://teach.educ.ubc.ca/admissions/academic-requirements/ .
KIN 375: Exercise Physiology II	
KIN 371: Statistics in Kinesiology	

Disclaimer: While every effort will be made to ensure that the information provided is accurate and up to date, it is the student's responsibility to check directly with the institutions/schools they are applying to. Courses listed in this document are RECOMMENDED courses for Education at UBC. Other institutions/schools may have more specific/alternate requirements and it is advised that you consult their admission requirements respectively. Please see an Academic Advisor to discuss your course options.



Additional Resources

Suggested Co-Curricular Involvement	Suggested Certifications
<ul style="list-style-type: none"> UBC Learning Exchange Programs Community Coaching Fitness Class Instructor After-School Programs (Daycare) UBC Sports Camps Youth Basketball Association Coach UBC Gymnastics Instructor Kinesiology Peer Academic Coaching (KPAC) Summer Camp Counsellor 	<ul style="list-style-type: none"> First Aid & CPR/AED National Coaching Certification Program (NCCP)

How To Get Involved / How To Get Certified	Other Programs To Enhance Your Learning Experience
<p>National Coaching Certification Program (NCCP) http://www.coach.ca/</p> <p>Canadian Sport for Life http://www.canadiansportforlife.ca/</p> <p>Education UBC http://www.educ.ubc.ca/</p> <p>First Aid/CPR Training – Canadian Red Cross http://www.redcross.ca/</p>	<p>Kinesiology Peer Academic Coaching (KPAC) http://kin.educ.ubc.ca/current-students/student-kinvolvement/kpac/</p> <p>Athletics & Recreation: Campus Recreation http://www.recreation.ubc.ca/</p> <p>Campus Life: Volunteer for Campus Events http://www.students.ubc.ca/campus-life/</p> <p>Community Service Learning: http://www.learningexchange.ubc.ca/community_learn.html</p> <p>Co-operative Education Program http://kin.educ.ubc.ca/co-op/about/</p>

Career Planning Tips
<p>ASSESS: Self discovery <i>Reflect and write down your interests, values, personality traits, and skills.</i></p> <p>EXPLORE: Self awareness and career options <i>List your top 5 priorities in each category of self assessment. Identify employment sectors based on the list.</i></p> <p>RESEARCH: Gather information <i>Choose and gather information on 5 to 10 careers as identified above. Go online and talk to people in the industry.</i></p> <p>EVALUATE: Make decisions <i>Identify pros and cons, required education, job trends, entrance strategies, and related occupations.</i></p> <p>PLAN: Action! <i>Set goals and carry out strategies to experience your chosen career (e.g., volunteer, Co-op, summer work)</i></p>

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